



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Coolidge Unified School District

2. Entity ID Number*

4442

3. CTDS Number*

110221000

4. Plan's Primary Contact Name*

Dawn Dee Hodge

5. Plan's Primary Contact Email Address*

dawn.hodge@coolidgeschools.org

6. Plan's Primary Contact Phone Number*

520-723-2040

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

July 17, 2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.coolidgeschools.org/Page/1334>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Beginning July 1, 2021, students, staff and visitors to any CUSD campus have the option of wearing a mask for personal safety. Masks are no longer required.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Restrooms have signage to promote handwashing. Handwashing stations have been placed throughout the campuses and students are encouraged to wash their hands frequently throughout day. Hand sanitizer is supplied to all classrooms and offices for individuals to sanitize often. Students who may not be able to thoroughly wash or sanitize will be aided by instructional staff. Schools will be supplied with soap, paper towels, and trash receptacles.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All custodial staff will implement deep cleaning and sanitizing procedures for classrooms, offices, athletic facilities, and common spaces will continue throughout the school year.
 Teachers and staff have supplied to sanitize classroom space and shared desks as needed. All occupied classrooms and offices have improved ventilation and filtration systems.
 Most drinking fountains have been replaced with water bottle filling stations to reduce the possibility of transmission. The filling stations will be routinely changed (per industry standards) to support health and hydration of students and staff.
 An evaluation of each school's ventilation systems was performed to ensure they met the industry standards and to maximize their effectiveness.
 Custodial staff will ensure that the air system filters are replaced on a regular basis.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?* Yes**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.***

CUSD continues to solicit guidance regarding contract tracing. CUSD will continue utilizing the Pinal County Health Department as a guide.
<https://www.pinalcountyz.gov/publichealth/CoronaVirus/Pages/Home.aspx>
 As of July 2022, contact tracing is no longer required.

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?* Yes**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.***

Students and/or staff who are ill are recommended to stay home until any symptoms or fever have subsided. Rapid COVID tests may also be provided by the school health office.
<https://www.pinalcountyz.gov/publichealth/CoronaVirus/Pages/Home.aspx>

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?* Yes**21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.***

In conjunction with Pinal County Health, opportunities for vaccination are provided to parents, students, and employees. As a district we want to ensure that those who wish to be vaccinated can do so. Individuals may use personal or sick leave to receive the vaccine or recover from any side effects. There are no current plans for providing additional vaccination opportunities on school/district sites.
<https://www.pinalcountyz.gov/publichealth/CoronaVirus/Pages/Home.aspx>

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?* Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Coordinating with the Director of Special Services and parents/families, the district will prioritize in-person instruction for students with disabilities who may require special education services on site. Any accommodations needed for students with disabilities will be provided in accordance with their IEP or medical documentation.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

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Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

As needed, the CUSD Superintendent will solicit information from the local health department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Coolidge Unified School District will ensure continuity of services with a multifaceted approach that includes services for academics, SEL, mental and physical health, and food services.

Academics

- Multiple modalities for students to receive instruction.
- Continuation of 1:1 technology.
- Flexible scheduling for students.
- Additional instructional time provided.
- Professional development for staff focused on intervention strategies for identified subgroups.
- Transportation for students who participate in after school tutoring or activities.

SEL – Students

- Social workers and counselors hired for each site.
- Implementation of restorative practices for student discipline.

Mental Health

- Staff provided with 9 days of professional development before the first day with students.
- Staff provided with 4 personal days to take as needed.
- Biweekly coaching sessions to discuss performance and/or other issues.
- Comprehensive EAP program that provides mental health counseling sessions.

Other

- Nurses hired for each school site.
- 1:1 health aides to support students with significant mental and physical needs.
- Free breakfast and lunch for all students regardless of free and reduced lunch status.

27. How will the LEA ensure continuity of services for students' academic needs?*

CUSD is providing a multi-faceted approach to ensure continuity of services for the 2022-2023 and 2023-2024 school years. This plan creates an emphasis on maintaining the current staffing model while increasing intervention support. Continuity of Services will be provided in the following:

- Students have the option to be in person or online as CUSD as been awarded the opportunity to facilitate a fully online program in grades 6-12. Students in grades K-5 will have in person instruction only beginning July 25, 2022.
- Students will continue to have technology devices provided by the District. This will allow for continuity of instruction regardless of the instructional modality.
- Students will be provided with District email accounts in order to communicate effectively with their instructors and have access to online meeting platforms.
- High school students will have the opportunity to have a more flexible schedule and still meet the required minutes of instruction.
- Since CUSD is already on a four-day week, students will have time for intervention on two Fridays per month that will target specific skills and/or standards. This time will also be used for extension of learning for students who are accelerated and/or gifted.
- Tutoring will be provided daily before and after school in multiple content areas.
- Additional paraprofessionals have been hired to provide support in kindergarten and first grade classrooms.
- Professional development for teachers on specific instructional strategies that strengthen tier 1 instruction.
- Academic interventions will be provided for students after an analysis of multiple data points.
- Continuity and quality of services will be supported through the continuation of the Instructional Specialist position for each site. These positions work with administration to provide onsite and timely coaching for teachers and provide professional development on site benchmark data and instructional strategies. This creates an emphasis on Tier 1 instruction with strategies for Tier 2 and Tier 3 interventions.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

CUSD is providing the following:

- Character education strategies and supports can be imbedded in classroom activities. Instructional staff has received professional development this year to build on/expand their skills in trauma informed practices and character education to better meet student needs.
- Social workers or counselors hired to support each school site.
- Utilization of restorative practices as an alternative and partner to disciplinary practices to ensure a continuity of services to meet the behavioral and academic needs of the student.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

CUSD is providing the following:

- Nurse or health aide at each school site.
- 1:1 health aide for specific students in identified special education classrooms.
- CUSD is a benefactor of Community Eligibility but is also a participant in Summer Feeding. Free breakfast and lunch provided for all students and any child in the community birth – 18 through June 30, 2022. Beginning July 1, 2022, only CUSD student will be provided with free breakfast and lunch.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

CUSD is providing the following:

- Seven days of professional development prior to the first day with students.
- Weekly or bi-weekly coaching/check-in sessions with each teacher and/or staff member.
- Approval of up to four personal days throughout the school year.
- Comprehensive EAP program provided to all staff members at no charge.

31. How will the LEA ensure continuity of services for staff's other needs?*

CUSD will ensure continuity of services for staff by continuing to revisit school and district priorities, review of staff surveys, and analysis of the school's Comprehensive Needs Assessment. Adjustments will be made to the overall plan based on responses and analyzing and synthesizing data.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Two public forums were offered on June 16, 2021. In attendance were representatives from all special populations, human resources, finance, and facilities. The district provided information on how the money is able to be used and gave examples on how to determine if it would be allowable under ESSER III. In addition, the district showed how they would like to utilize the funding and how each item was beneficial to the district and how it met the requirements under ESSER III. Attendees were able to provide input on the district recommendations as well as give their own input. Through this process, several after school activities, ideas on facility usage, and staffing were taken into consideration and added to the comprehensive plan for ESSER III funding.

A survey of parent, students and staff was provided in April 2022 to determine any additional needs and/or guidance for the remainder of ESSER funded projects.

A survey of parent, student, and staff was provided in March 2023 to determine any additional needs and/or guidance for the remainder of ESSER funded projects or initiatives.

A survey of key stakeholders along with a discussion by the CUSD governing board was held in June 2023 to determine any additional needs and to seek guidance for the remainder of ESSER funded projects throughout the district.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes